**#CREATIVE PRINTERS**

**P.4 SCHEME OF WORK TERM 2 2024**

ENGLISH

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| **WK** | **PD** | **TOPIC** | **Sub/**  **TOP** | **SKILLS** | **ASPECT** | **CONTENT** | **COMPETENCES** | **METHODS** | **ACTIVTIES** | **IND. OF L.S.V** | **INST. MAT.** | **REF** | **REM** |
| 1  **Good Behaviour**  **BEHAVIOUR** | 1 |  |  | Listening  Speaking  Reading  Writing  Comprehension |  | Using a polite language  Read the dialogue and answer the questions that follow.  1. What is the dialogue about?  2. How many people are talking in the dialogue?    10. | The learner;  - Reads the dialogue.  - Answers oral and written questions. | Whole sentence  Guided discovery  Discussion | Reading the dialogue  Acting the dialogue  Answering oral and written questions. | Using appropriate language  Sharing  Respect  Responding appropriately | Photo copied work | St. Ben page 86 |  |
| 1  **BEHAVIOUR**  **Good Behaviour** | 2 |  |  | Listening  Speaking  Reading  Writing  Comprehension |  | Zakayo the disciplined boy  Read the passage and answer the questions about it in full sentences.  1. What is the passage about?  2. Who is the disciplined boy?  10. | The learner;  -Reads the passage and identifies key words.  - Answers questions correctly. | Whole sentence  Guided discovery  Discussion | Reading  Answering oral and written questions | Using appropriate language  Sharing  Respect | Text books  Photo copied work | P.4 curr.  Page 10-11  St. Ben page 96-97 |  |
| 1  **BEHAVIOUR** | 3 |  | II | Listening  Speaking  Reading  Writing  Composition |  | Guided composition  Choose the words in the box to complete the sentences.   |  | | --- | | thanked, sorry, borrowed, broke, careless, quarrel |   Last week Cindy \_\_\_\_\_ a ruler from Namooze. She wanted to draw a rectangle. As she was drawing a rectangle, the ruler fell down ………… | The learner;  - Reads the composition.  -Identifies the words in the box  -Fills in the blank spaces to form a good composition. | Guided discussion  Explanati-on  Whole sentence | Reading the composition  Identifying the correct words  Filling in the gaps | Using appropriate language  Sharing  Respect  Thanking | Photo copied work | Sure Key to success book 4 page 39. |  |
| 2  **Bad Behaviour** | 1 |  |  | Listening  Speaking  Reading  Writing  Comprehension |  | **Weekly Report**  Study the table and answer the questions about it in full sentences.  1. Who was the teacher on duty that week?  2. How many pupils came late that week? | The learner;  - Studies the table.  -Interprets the information on the table.  -Answers questions in full sentences. | Guided discussion  Explanati-on  Question and answer | Studying the table  Interpreting the information  Answering the questions | Using appropriate language  Responding appropriately  Sharing | Photo copied work | St. Bern page 108 |  |
| 2  **BEHAVIOUR** | 2 |  |  | Listening  Speaking  Reading  Writing  Comprehension |  | Poem  Read the poem and answer questions that follow  1. When should one say sorry? | The learner;  - Reads the poem and answers questions about it correctly. | -Guided discussion  -Whole sentence  Explanati-on | Reading the poem.  Answering oral and written questions. | Using appropriate language  Respect  Sharing | Photo copied work | New Mk book 4 page  82. |  |
| 2  **BEHAVIOUR**  **Bad Behaviour** | 3 |  |  | Listening  Speaking  Comprehension  Reading  Writing |  | Musege the bad boy.  Read the passage and the questions about it in full sentences.  1. Who was the bad boy?  2. What lives in the thick forest according to the passage? | The learner;  - Reads the passage  - Answers oral and written questions about the passage. | -Guided Discussion  Explanati-on  -Whole sentence  -Question and answer | Reading the passage  Responding to oral questions  Answering questions about the passage. | Sharing  Co-operation  Use of appropriate lang. | Photo copied  work | St. Ben  Page  109-110. |  |
| 3  Buying and selling  SHOPPING | 1 |  |  | Listening  Speaking  Reading  Comprehension  Writing |  | **Shopping List (Information)**  Study the shopping list and answer the questions about it.  1. Whose shopping list is shown above?  2. How much is a tin of Vaseline? | The learner;  - Studies the shopping list.  - Interprets the shopping list.  - Answers oral and written questions about the shopping list. | Guided discussion  Explanati-on  Whole sentence  Question and answer | Studying the shopping list  Interpreting the shopping list  Answering questions about the shopping list | Sharing  Co-operation  Use of appropriate lang.  Negotiation | Photo copied work | St. Ben page 125 |  |
| 3 | 2 |  |  | Listening  Speaking  Composition  Reading  Writing |  | Jumbled sentences  Re-arrange the sentences to make a good story. | The learner;  -Reads the jumbled sentences  - Comprehends the story  - Re-arranges the sentences correctly. | Guided discussion  Explanati-on  whole  sentence. | Reading the jumbled sentences  Re-arranging the sentences | Use of appropriate language  -self expression  -Negotiation | Text book | Sure Key to success bk 4 page  53 |  |
| **3**  Buying and selling  SHOPPING | 3 |  |  | Listening  Composition  Speaking  Reading  Writing |  | Picture Composition  Study the items in the shop and answer the questions that follow in full sentences.  1. According to the picture, which item costs two thousand and five hundred shillings? | The learner;  - Studies the picture.  -Interprets the picture  - Answers oral and written questions about the picture. | Guided discussion  Explanati-on  Whole sentence | Studying the picture  Interpreting the pictures  Responding to oral and written questions. | Sharing  Co-operation  Use of appropriate lang. | Text book | St. Bern page 119 |  |
| **4**  Past Simple Tense | 1  Time |  |  | Listening  Speaking  Reading  Comprehension  Writing |  | **Passage**  Read the passage and answer questions in full sentences  1. Where did Bongo go to last Saturday?  2. | The learner;  - Reads the passage.  - Answers oral and written questions about the passage. | Whole sentence  Explanation  Guided discussion  Question and answer | Reading the passage  Answering questions | Use of persuasive  language  Sharing  Cooperation  Thanking | Photo copied work | St. Bern book p.4 page 124-125 |  |
|  | 2 |  |  | Listening  Speaking  Reading  Writing  Comprehension |  | Passage  Read the passage and answer the questions about it in full sentences.  1. What is the passage about?  2. Who came to school late? | The learner;  -Reads the passage and answers questions correctly. | Whole sentence  Discussion  Explanation | Reading the passage  Answering oral and written questions correctly. | Use of appropriate language  Sharing  Cooperation | Photo copied work | St. Bern book p.4 page 137 |  |
| **4**  Past Simple Tense  Time | 3 |  |  | Listening  Composition  Speaking  Reading  Writing |  | **Jumbled sentences**  Re-arrange the given words to make a good story | The learner;  - Reads the jumbled sentences.  -Comprehends the sentences  - Re-arranges the sentences to form a good story. | Discussion  Guided discovery  Explanation  Whole sentence | Reading the jumbled sentence  Re-arranging the sentences to make a good story. | Accuracy  Negotiation  Use of polite lang.  Self-expression | Photocopied work | St. Bern book page 138.  P.4 curr page 18 |  |
| **5** | 1 |  |  | Listening  Speaking  Comprehension  Reading  Writing |  | Poem  Read the poem below and answer the questions about it in full sentences.  Mr. Clock  1. What is the poem about?  2. Who wrote the above poem? | The learner;  -Reads the poem  -Answers oral and written questions about the poem. | Discussion  Guided discovery  Explanation  Whole sentence | Reading the poem  Responding to oral and written questions | Accuracy  Negotiation  Use of polite lang.  Self-expression | Photo  copied | Mk Primary Eng. book 4 page 126 |  |
| **5**  Past Continous Tense  Time | 2 |  |  | Listening  Composition  Speaking  Reading  Writing |  | Free Writing  Write a composition about a school tour you attended.  Indicate the date, place and with whom you went on tour | The learner;  Writes the composition | Discussion  Guided discovery  Dem onstration | Writing a composition | Fluency  Confidence  Love  confidence | Chalk board illustration | Teacher’s collection |  |
| Past Continous Tense | 3  Time |  |  | Listening  Comprehension  Speaking  Reading  Writing |  | Dialogue  Read the dialogue and answer the questions in full sentences.  1. What is the dialogue about?  2. How many people are talking in the dialogue?  3. What was Sarah doing in the garden? | The learner;  Reads the dialogue  Acts the dialogue  Answers oral and written questions correctly | Discussion  Explanation  Whole sentence  Question and answer | Reading the dialogue  Acting the dialogue  Answering oral and written questions | Fluency  Confidence  Love  confidence | Photo copied piece | St. Bern book page 140 |  |
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